

VISION ACCESS PUBLICATIONS & RESOURCES

Suggestions for Modifying the Home & School Environment: A Handbook for Parents & Teachers of Children with Dual Sensory Impairments. Vicky Brennan, Flo Peck, Dennis Lolli, Perkins School for the Blind
617-972-7296

www.perkins.pvt.kqw.ma.us

Building Sight: A Handbook of Buildings & Interior Design Solutions, including the Needs of Visually Impaired People. Royal National Institute for the Blind, Peter Barker, Jon Barrick, Rod Wilson 1995.

www.rnib.org.uk

A Practical Guide to the ADA & Visual Impairment. Elga Joffee, 1999 AFB Press 800-232-3044 www.afb.org

Of Consuming Interest: A Guide to Titles II & III of the ADA for People with Vision Loss. Prepared by Governmental Relations Department, AFB Washington DC. AFB Press: 800-232-3044 www.afb.org

Universal Design Handbook Editors Wolfgang Preiser/Elaine Ostroff, 2001 McGraw Hill www.pbg.mcgraw-hill.com/architecture

Publications from the Lighthouse, Inc. 800-334-5497 www.lighthouse.org

- ***ADA Accessibility Guidelines: Provisions for People with Impaired Vision.*** 1994 Roxane Offner.
- ***Effective Color Contrast: Designing for People with Partial Sight & Color Deficiencies.***
- ***Print Legibility & Partial Sight: Guidelines for Designing Legible Text.***

ADA Information Line: 800-514-0301/V -0383/TTY

ADA Compliance with the Americans with Disabilities Act.: A Self-Evaluation Guide for Public Elementary & Secondary Schools: Office of Civil Rights , US Dept. of Education: 202-512-1880.

Massachusetts Commission For The Blind
Orientation & Mobility Department
617-626-7581

Available free from the US Architectural & Transportation Barriers Compliance Board (the Access Board)
800-872-2254/V 888-993-2822/TTY or www.access-board.gov

ADAAG Manual: A Guide to the Americans with Disabilities Act Accessibility Guidelines. 7/1998

Building Elements Designed for Children's Use Final Rule.

Publication S-30: 800-872-2253.

Classroom Acoustics: A Resource for Creating Environments with Desirable Listening Conditions.

Building a True Community: Final Report Public Rights of Way Access Advisory Committee. 1/01 The
Access Board.

Accessible Rights of Way: Sidewalks-Street Crossings-Other Pedestrian Facilities: A Design Guide. 11/99

Available from the US DOT Federal Highway Administration Bicycle & Pedestrian Program Office. :
www.fhwa.dot.gov

Design Sidewalks & Trails for Access Part I & II: Review of Existing Guidelines and Practices. 7/99 &
Spring 2001.

Other Publications:

A Guide to Planning Accessible Meetings. 1993 June Isaacson Kailes & Darrell Jones, ILRU Research &
Training Center on Independent Living at TIRR Houston TX 713-520-0232.

Additional Resources:

Mass. Office on Disability: 800-322-2020/V/TTY www.mass.gov/moc

Mass. Architectural Board: 800-828-7222 www.mass.gov/aab

New England ADA Technical Assistance Center 800-949-4232
Adaptive Environments, Boston MA www.adaptenv.org

The Center for Universal Design 800-647-6777
Raleigh NC www.ncsudesign.org

Some ideas/suggestions regarding improving vision access issues:

Contrast walls & stairs.

Contrast stair treads with stairs.

Contrast hand-railings with walls.

Contrast doorways with walls.

Contrast bathroom walls with sinks & toilets, etc.

Locate items in bathroom for easy access, paper towels near sinks & Wastebasket.

If multi-floors: color walls floors different color.

If elevator: be sure all elevator buttons are the same in each elevator unit.

Main Entrance should be easy to get to & not confusing if many other entrances around same area.

Good lighting inside: Outside in parking areas/drop off areas sidewalks to school.

Safe Pedestrian access to the school. (Sidewalks & good safe street crossings.)

Stairwells should be placed off the main route not directly at the end of a hallway where someone not familiar with the building could walk down & fall by accident.