VISION ACCESS PUBLICATIONS & RESOURCES


Publications from the Lighthouse, Inc. 800-334-5497 www.lighthouse.org

- Effective Color Contrast: Designing for People with Partial Sight & Color Deficiencies.
- Print Legibility & Partial Sight: Guidelines for Designing Legible Text.

ADA Information Line: 800-514-0301/V -0383/TTY

Available free from the US Architectural & Transportation Barriers Compliance Board (the Access Board)
800-872-2254/V 888-993-2822/TTY or www.access-board.gov


**Building Elements Designed for Children’s Use Final Rule.**
Publication S-30: 800-872-2253.

**Classroom Acoustics: A Resource for Creating Environments with Desirable Listening Conditions.**

**Building a True Community: Final Report Public Rights of Way Access Advisory Committee.** 1/01 The Access Board.


---

**Other Publications:**


---

**Additional Resources:**


New England ADA Technical Assistance Center
Adaptive Environments, Boston MA 800-949-4232  www.adaptenv.org

The Center for Universal Design
Raleigh NC 800-647-6777  www.ncsudesign.org
Some ideas/suggestions regarding improving vision access issues:

Contrast walls & stairs.
Contrast stair treads with stairs.
Contrast hand-railings with walls.
Contrast doorways with walls.
Contrast bathroom walls with sinks & toilets, etc.
Locate items in bathroom for easy access, paper towels near sinks & Wastebasket.

If multi-floors: color walls floors different color.

If elevator: be sure all elevator buttons are the same in each elevator unit.

Main Entrance should be easy to get to & not confusing if many other entrances around same area.

Good lighting inside: Outside in parking areas/drop off areas sidewalks to school.
Safe Pedestrian access to the school. (Sidewalks & good safe street crossings.)

Stairwells should be placed off the main route not directly at the end of a hallway where someone not familiar with the building could walk down & fall by accident.